

UNIVERSITI MALAYA THREE MINUTE THESIS, 2024 @ FCSIT

COMPETITION RULES & GUIDELINES

UM3MT

1. The UM3MT competition celebrates the exciting research conducted by Doctor of Philosophy
2. Developed by the University of Queensland, UM3MT cultivates students' academic, presentation and research communication skills.
3. The UM3MT competition provides a great platform for research students in exercising their
4. communication and research skills through a three-minute presentation.
5. The competition supports student's capacity to effectively explain their research in a language that is comprehensible to a non-specialist audience.

The purpose of this competition includes:

1. Skills development for research candidates:

Participating in UM3MT develops academic, presentation and research communication skills, while developing candidates' ability to effectively explain their research in a language appropriate to a non- specialist audience.

2. Building research culture in universities:

UM3MT provides a valuable opportunity for HDR candidates to come together (live or virtually), get to know one another and talk about their research. It also provides a supportive environment in which schools, institutes and universities can provide presentation skills training.

3. Building external relations for the university:

UM3MT winners will go on to represent faculty at university three minute thesis (3MT) competitions which provide an excellent networking and professional development opportunity. Previous UM3MT finalists have benefited from invitations to a variety of other networking events following their participation in the competition.

Date of event:

Faculty level: 30 April 2024 (Tuesday)

University level: 9 May 2024 (Thursday)

National level: TBA

Judging Criteria's:

1. Presentations should include:
 - a) Why your research is important?
 - b) What have you done to address the research question?
 - c) What long term outcomes are you anticipating?
2. The judging panel will be looking for:
 - a) Comprehension Contents**
 - i. Did the presentation provide an understanding of the background and significance to the research question being addressed, while explaining terminology and avoiding jargon?
 - ii. Did the presentation clearly describe the impact and key results of the research including conclusions and outcomes?

- iii. Did the presentation follow a clear and logical sequence?
- iv. Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience?
- v. Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

b) Engagement & Communication

- i. Did the oration make the audience want to know more?
- ii. Was the presenter careful not to trivialize or generalize their research?
- iii. Did the presenter convey enthusiasm for their research?
- iv. Did the presenter capture and maintain their audience's attention?
- v. Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady
- vi. pace, and have a confident stance?
- vii. Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?

Prizes:

- First place: RM300.00 + Certificate
- Second place: RM200.00 + Certificate
- Third place: RM100.00 + Certificate

Important Notice:

1. Please submit the ONE SLIDE (in PPT format) via Google Form **on or before 23 April 2024.**
2. Google form registration link: <https://docs.google.com/forms/d/>
3. Special Gift Bags & Lunch are provided.